Buffalo State University

Teacher Education Council

Friday, February 14, 2025, Cleveland 418 (1:00 pm)

MINUTES

VOTING AND EX-OFFICIO MEMBERS [**This attendance list notes members names to assist the note-takers – please sign-in at the meeting**]: Alexandra Allen, Rosemary Arioli, Lisa Brosnick, Shannon Budin, Theresa Cinotti, Pixita del Prado Hill, Kathy Doody – **emailed via zoom**, Wynnie Fisher, Denise Harris, Judith Harris, Brandon Kawa, **Katie McCabe – emailed Andrew Hashey will attend in her place**, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Lisa Rafferty, Patty Recchio, Jen Richenberg, Raquel Schmidt, Dana Serure, Kathy Wood, Joseph Zawicki, **Jim**

Maloney - emailed via zoom, Joseph Zawicki

Anthony Lleras, Doug Regan, Kevin Miller, Deborah Jones

- I. Call to order (1:00 pm) Joseph Zawicki 1:02
- II. Celebrations
 - a. Shannon Budin The Hank Mann Endowed Chair position
 - b. Dana Serure shout out at State of the University
- III. Approval of Minutes Dec 13, 2024 MINUTES_updated_ATT (You may need to login)
 - a. <u>TEC Meeting Documents Home Page</u> --> Access to Agenda and Minutes
 - b. Approved Judy Harris and Terry Cinotti
 - c. Passed unanimously
- IV. Lightning Round: Teach Live Shannon Budin PPT link in PDF format
 - a. Mixed Reality Simulation used to mimic "classroom" situations that allow future teachers to practice in a safe space.
 - b. Faculty can provide immediate feedback, self-reflection, in a low-risk environment
 - c. Recruitment tool- allows potential Buffalo State students to explore careers in teaching.
 - d. 4 shares by colleagues on how they use TeachLive see models in PDF link
 - e. One example from Dr. Harris preparing and scripting out a conversation with a parent/guardian about an IEP student and sensitive issues, such as suicide.
 - f. How to start: CEEDAR center opportunities: collaboration with families, designing and teaching lessons, cognitive and metacognitive strategies, communicating assessment data to stakeholders, promoting engagement, analyze instructional practices. See qr code in slides

V. TEC Committee Report

- a. NOTE to NOTE-TAKERS Please see message below for pointers.
 - i. Field/Clinical Experiences (Rosemary Arioli) <u>TEU Affiliation Agreement</u> <u>slides</u> and <u>Legal Doc</u>
 - 1. One document for all programs.

- 2. Worked with SUNY legal and the committee to draft the MOU agreement.
- 3. Dean Paterson: waiting for the campus to sign it.
- 4. MOU important points: Agreements will be housed in Dean Paterson's office. Dean's office will keep a list of all districts we have an MOU with. Only districts requesting an MOU will receive a copy. Supervisors receiving requests for MOUs should forward the request to Dean Paterson's office. It is the district's responsibility to renew the MOU after 5 years.
- 5. Confidentiality Agreement: In place if the district requires it, Dr. Paterson recommends all students sign the document prior to any work in a school. This may be put into degree works.
- ii. Assessment and Accreditation (Shannon Budin) report
 - 1. Grad rate data TEU as a whole doing better than the university at large.
 - 2. Retreat rescheduled for March 21st.
- iii. Faculty Development (Sherri Weber and Pixita del Prado)1. See slides for announcements
- iv. Recruitment and Retention (Sherri Weber and Pixita del Prado)
 - 1. LINK to the PDS announcements and the TEC Recruitment and Retention Committee
- v. IGPE (International Graduate Programs for Educators) (Brandon Kawa)
 - 1. Kera Franceschini is going to represent IGPE. Here is our IGPE update:
 - 2. We are excited to share that we have officially signed an agreement with Escuela Internacional Sampedrana in San Pedro, Sula, Honduras. Additionally, we are in the process of finalizing an agreement with Colegio Granadino in Manizales, Colombia, further strengthening our presence in Latin America.
 - 3. We are also in the preliminary planning stages to co-host a conference with our partners at the School of the Nations in Brasília. If planning continues to go well, we hope to reach out to Buffalo State faculty who may be interested in presenting at this conference. Please be on the lookout for a call for participation in the coming months.
- VI. Certification Office Update (Patty Recchio) slides
 - a. Certification eligibility (coursework completed, exams completed, fingerprinting completed) is only 24%. Exams and fingerprints are typically the missing parts. 52% did not complete EAS
 - b. Certification office will emphasize the importance of being ready for certification, improved messaging
 - c. College recommendations are complete for the fall and J-term
 - d. Encourage spring graduates to sign the release form now.

- VII. TEUPAC Update (Sherri Weber and Pixita del Prado)
- VIII. Unit Head Report (Wendy Paterson/Raquel Schmidt)
- IX. Old Business
- X. New Business

a. TEU Course Syllabus - move topic to March Meeting

- XI. Announcements
 - a. Walk-In Name Change Event shared by Alice P
 - b. Social Justice Forum shared by Hiliary L
 - c. <u>Masters Teacher Event (Dr. Love)</u> shared by Lisa B
 - Kathy Doody: NYS proposal to allow additional certification with 18 credits after the initial certification. Public comment period is open and closes February 23, 2025. <u>OHERegcomments@nysed.gov</u>
 - e. ACE Fellowship program: SUNY initiative education majors are added to the fellowship. Fellowship includes money towards books and Bengal bucks, would like 40-50 undergraduate students in the program in the fall.
 - f. Maureen Huber Teacher Recruitment Day (www.trd.org) is Wednesday March 19. Candidate registration ends March 5, so please encourage any candidates eligible to teach by Sept 2025 to register. As of today, 314 candidates are registered, 101 are Buffalo State students/alumni. We have 241 school recruiters registered, representing 109 schools from WNY and nation-wide.
- XII. Adjournment (2:30) Motion to adjourn Theresea Cinotti, Andrew Hashey

NOTE-TAKER LISTING for 2024-2025¹

February 14, 2025	Lisa Brosnick	CTSE	brosnil@buffalostate.edu
March 14, 2025	Alex Allen	AED	allenar@buffalostate.edu
April 11, 2025	Kristen Pastore-Capuana	ENG	pastorka@buffalostate.edu
May 9, 2025	Dana Serure	HSSED	seruredf@buffastate.edu
¹ This is a draft schedule based upon the 2023-2024 representatives. Contact <u>zawickjl@buffalostate.edu</u> with any corrections, changes, or concerns.			

Announcements:

Social Justice Spring Dialogue 2025

Give your students the opportunity to engage in conversation with peers, both nationally and internationally, around a shared set of readings focused on issues of social justice and the classroom. The Spring Dialogue is organized and hosted by NCTE's ELATE Social Justice Commission and open to all education students and faculty.

DATES:

READING: MARCH 24TH - APRIL 1ST

DIALOGUE: APRIL 2ND - APRIL 10TH

READINGS AND OTHER DETAILS:

HTTPS://JUSTICE.EDUCATION



TOPICS:

- Teaching for justice and equity
- Dealing with censorship
- The problem with colorblindness

Questions? Contact Hilary Lochte - lochteha@buffalostate.edu



Walk-In Name Change & **Document Change Clinic**

Receive assistance to legally change your name and update all necessory documen to reflect accurate name and gender. Experts and lawyers will be available to answer questions pertaining to recent executive orders and federal policy changes. The clinic will also assist in the name changes of minors with consenting parent(s)

Saturday, March 8th 10:00am to 1:00pm

Trinity Episcopal Church

371 Delaware Avenue, Buffalo, NY 14202

Advance Registration is

Preferred but Not Required

Email your name and contact information to ourcitybuffalo@gmail.com

Items to Bring:

- Government Issued Photo ID
 Copy of Birth Certificate

Co-Sponsored By:







Neighborhood Legal Services





Who: WNY K-12 Teachers, Administrators, & Buffalo State Students When: March 28th, 2025; 4:00 - 5:00 pm Where: Buffalo State University, Campbell Student Union Social Hall

Dr. Love actively contributes to the mission of nurturing and empowering educators and parents committed to combating injustice within their educational institutions and communities.

Dr. Bettina L. Love holds the esteemed William F. Russell Professorship at Teachers College, Columbia University, and is the acclaimed author of the New York Times bestseller Punished for Dreaming: How School Reform Harms Black Children and How We Heal. This groundbreaking work garnered the prestigious Stowe Prize for Literary Activism and was a finalist for the LA Times Book Award. Recognized by the Kennedy Center in 2022 as one of the Next 50 Leaders dedicated to fostering inspiration, inclusivity, and compassion, Dr. Love's impact extends far beyond academia.

Renowned as a highly sought-after public speaker, Dr. Love covers a wide range of compelling topics in her engagements, including abolitionist teaching, anti-racism, Hip Hop education, Black girlhood, queer youth, educational reparations, and the use of art-based education to foster youth civic engagement.

To register, scan the QR code to the right, or go to:

wnymtp.buffalostate.edu/upcomingprofessional-learning-wny-teachers

